

Power Grid 1C

Student's Name _____

	A	B	C	D	E	F	G	H
1.	$\frac{2}{4}$ ♩ ♪	♪ ♩	♩	-	♩ ♩	♪ ♩	♪ ♪	♩
2.	$\frac{2}{4}$ ♩	♩	-	♪ ♩	♩ ♩	♩ ♪	♩	♪ ♪
3.	$\frac{2}{4}$ ♩ ♩	-	♩ ♪	♩ ♩	♩	♪ ♩	♩ ♩	♩ ♪
4.	$\frac{2}{4}$ ♪ ♩	♩ ♪	♩ ♩	♪ ♪	♪ ♩	♩ ♪	-	♩
5.	$\frac{2}{4}$ ♩	♩ ♩	♪ ♩	♩	♩ ♪	♪ ♩	♩	-
6.	$\frac{2}{4}$ -	♩	♩	♩ ♩	♪ ♪	♩ ♪	♩ ♩	♩ ♪
7.	$\frac{2}{4}$ ♩	♩ ♪	♪ ♩	♩ ♪	♩ ♩	♩	♪ ♩	♪ ♩
8.	$\frac{2}{4}$ ♩ ♩	♪ ♩	♩ ♪	♩	-	♩ ♩	♩ ♪	♪ ♩

"Power Grid" Instructions:

The first day play through lines #1-8.
 The second, columns A-H. Alternate
 between lines and columns until skill
 is mastered. Go back to "Playing and
 Foot Drills" if needed.

Power Grid 2C

Student's Name _____

A

B

C

D

E

F

G

H

1.	$\frac{2}{4}$							
2.	$\frac{2}{4}$							
3.	$\frac{2}{4}$							
4.	$\frac{2}{4}$							
5.	$\frac{2}{4}$							
6.	$\frac{2}{4}$							
7.	$\frac{2}{4}$							
8.	$\frac{2}{4}$							

Power Grid 3C

Student's Name _____

A

B

C

D

E

F

G

H

1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

Power Grid 4C

Student's Name _____

A B C D E F G H

1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

Note: Challenge Drills may be analyzed, counted out loud, clapped, or played on a single note.

Power Grid 5C

Student's Name _____

A

B

C

D

E

F

G



Power Grid 6C

Student's Name _____

	A	B	C	D	E	F	G	H
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

Lines 1 & 2 are sequential for review. For evaluation purposes start on line #3.
You can test students on the columns as well.

Power Grid 7C

Student's Name _____

A B C D E F G H

1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

Power Grid 8C

Student's Name _____

A

B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Note: If needed, please refer to pages 63 & 64 for the "Supplemental" Drills for either chapter 8 or 9.

Power Grid 9C

Student's Name _____

A

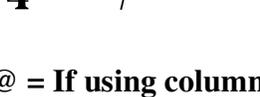
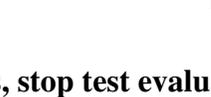
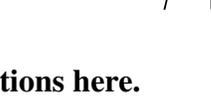
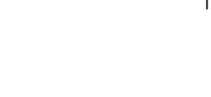
B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Note: If needed, please refer to pages 63 & 64 for the "Supplemental" Drills for either chapter 8 or 9.

Power Grid 10C

Student's Name _____

A

B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Power Grid 11C

Student's Name _____

A B C D E F G H

1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

Power Grid 12C

Student's Name _____

A B C D E F G H

1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								

Power Grid 13C

Student's Name _____

	A	B	C	D	E	F
1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Power Grid 14C

Student's Name _____

	A	B	C	D	E	F
1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Power Grid 16C

Student's Name _____

	A	B	C	D	E	F
1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Power Grid 17C

Student's Name _____

A

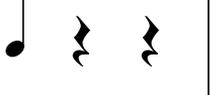
B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Power Grid 18C

Student's Name _____

A

B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						

Power Grid 19C

Student's Name _____

A

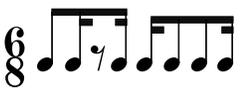
B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						

Power Grid 20C

Student's Name _____

A

B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						

Power Grid 21C (5/8) Student's Name _____

(3-2) **A** **B** **C** **D** **E** **F** **G** **H**

1.								
2.								
3.	(2-3) 							
4.								

Mixed: ----- Above dotted line, 3-2, or 2-3, below is mixed meter. -----

5.								
6.								
7.								
8.								

Note: For tests, use lines 5 - 8, or columns.

Power Grid 21C (7/8) Student's Names _____

A B C D E F

1. 

2. 

3. 

4. 

5. 

6. 

"Petrouchka" (excerpt) by Stravinsky

Putting them together:





Power Grid 22C

Student's Name _____

A

B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						

Note: Do lines horizontally across only.

For evaluation purposes, only the preparatory will be counted out loud in Power Grids 20C & 21C. After that (due to the combination of meters), the student will continue the test without a metronome. Perform the evaluations at 60 beats = quarter note, or 120 beats = eighth note, per minute.

Power Grid 23C

Student's Name _____

A

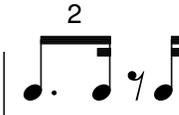
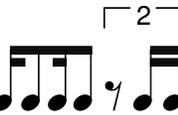
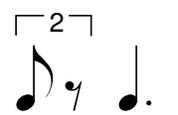
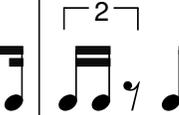
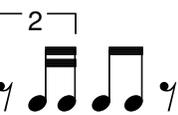
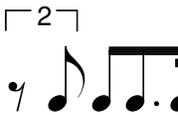
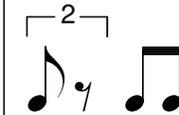
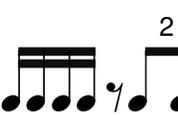
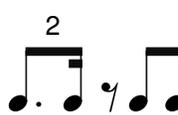
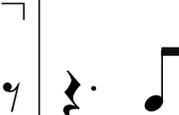
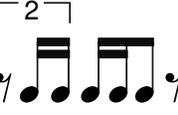
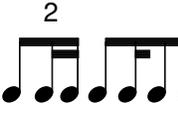
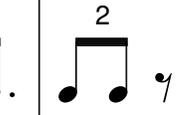
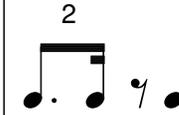
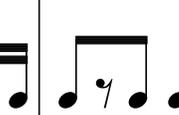
B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						

Power Grid 24C

Student's Name _____

A

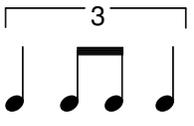
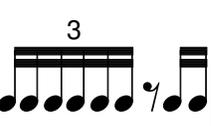
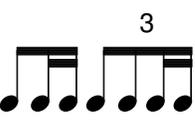
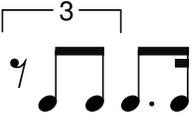
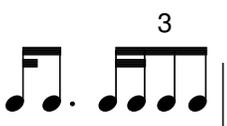
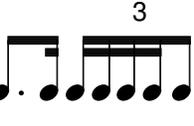
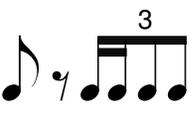
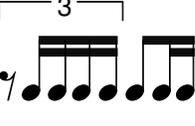
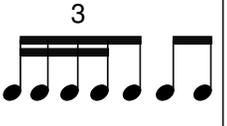
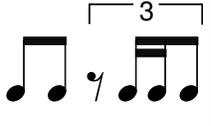
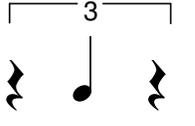
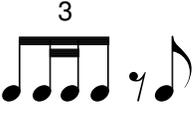
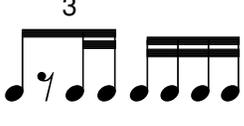
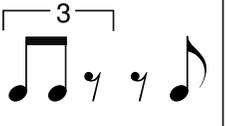
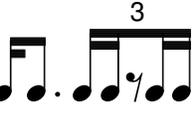
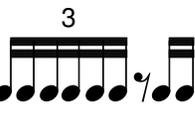
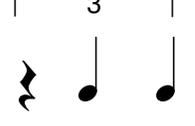
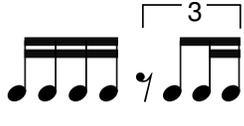
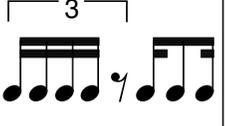
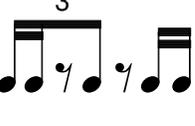
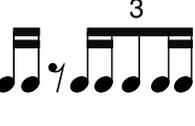
B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						

Power Grid 25C

Student's Name _____

A

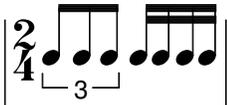
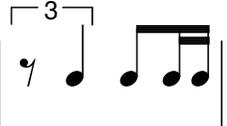
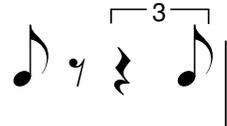
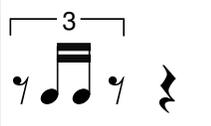
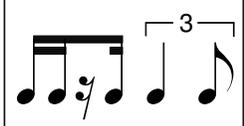
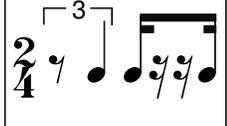
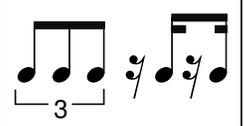
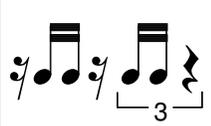
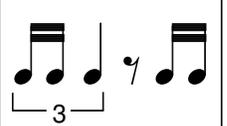
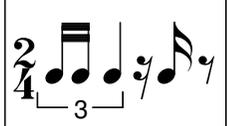
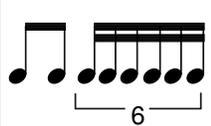
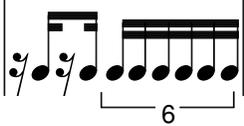
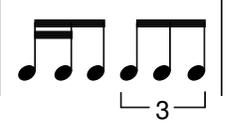
B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						

Power Grid 26C

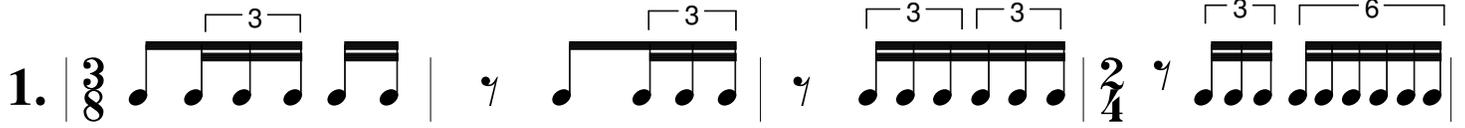
Student's Name _____

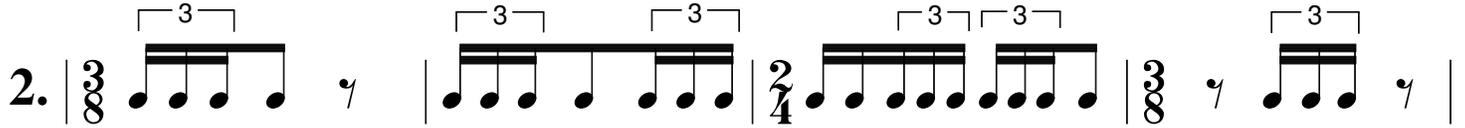
A

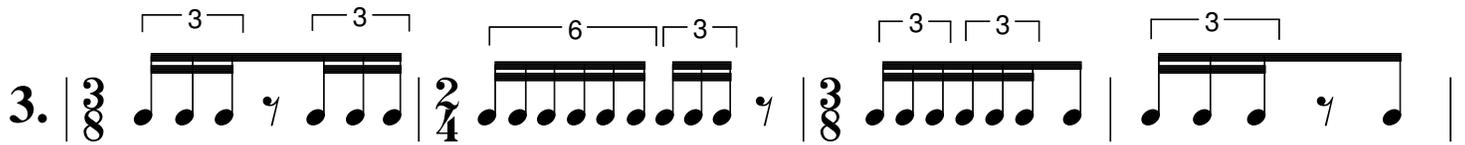
B

C

D

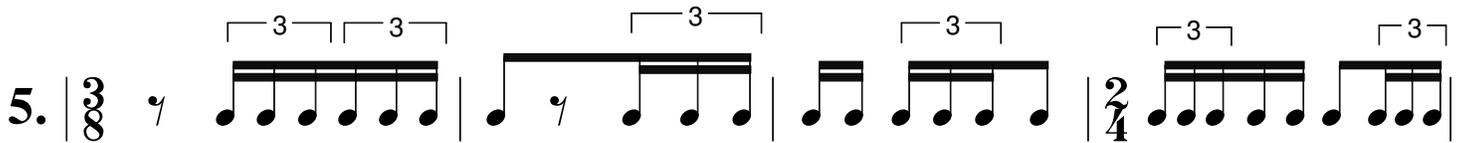
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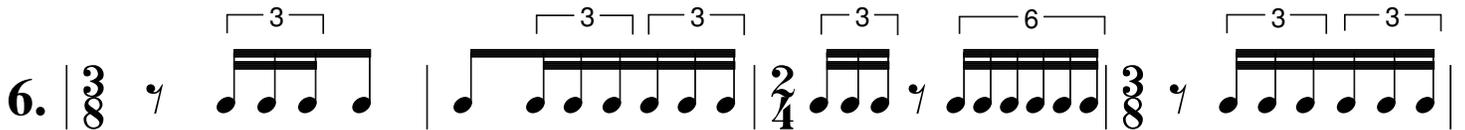
2. 

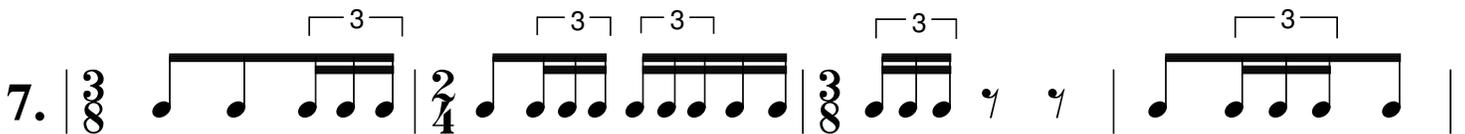
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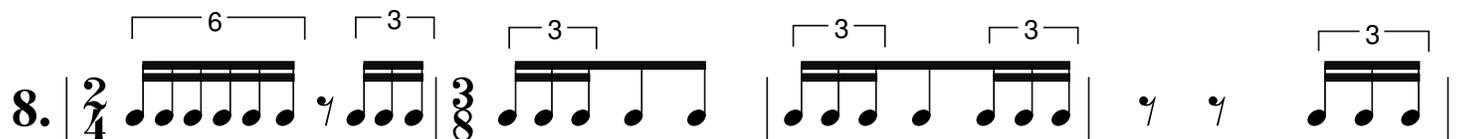
4. 

If testing columns, do #1 to 4, or #5 to 8 only.

5. 

6. 

7. 

8. 

Power Grid 27C

Student's Name _____

A

B

C

D

E

F

1.						
2.						
3.						
4.						
5.						
6.						
@	-----					
7.						
8.						

@ = If using columns, stop test evaluations here.

Power Grid 28C

Student's Name _____

Note: Due to meter changes, only play the rows.



Power Grid 29C

Student's Name _____

Use only lines.

A

B

C

D

E

F



